Please Note

ALL THE REQUIRED DOCUMENTS MUST BE COMPLETED AND SENT TOGETHER FOR APPLICATION TO BE CONSIDERED. IF YOU NEED ASSISTANCE COMPILING THIS INFORMATION, PLEASE CONTACT YOUR SCHOOL DISTRICT STAFF.

****Prior to filling out the application it is highly recommended that the transition student and a guardian tour the program or attend an Open House.

Completed Application Packet - include Transition Assessment

Current IEP including PTP

□ High School Transcript

□Transition Assessment – most recent vocational evaluation or career interest survey

Work Evaluations if available

Return completed Packet or if you have any questions contact:

Joy Crenshaw

Transition Coordinator 1-608-526-3372 ext. 6135 crejoy@holmen.k12.wi.us Holmen High School 1001 McHugh Rd Holmen, WI 54636

APPLICATION FOR ADMISSION

	<u>-</u>			
APPLICANT	FPERSONAL INFORM	MATION:		
Name: Last	, First, Middle Initial	:		
Current Sch	nool District:			
Address:				
Email Addr	ess:	Cell/Hom	e Phone:	
Date of Bir	th:	🗆 Male 🗆 Femal	e Choose not to ide	ntify
PARENT/G	UARDIAN PERSONA	L INFORMATION:		
Parent 1 N	Name:			
		Work Phone:		_
Email Add	lress:			
Parent 2 N				
Address:				
Cell/Home	e:	Work Phone:		
Email Add	lress:			
L				
SERVICE /	AGENCIES:			
Do you hav	ve a Vocational Reha	bilitation Counselor? (I	OVR)	
🗆 Yes Na	me of Counselor:			
🗆 No				
Do you hav	ve a Case Manager, S	Social Worker, or IRIS c	onsultant?	
□ Yes	Name and Conta	act email:		
🗆 No	Agency that the	y work for:		
TRANSPC	DRTATION:			
How do y	ou plan to get to	Project	?	
□Self	□Family	School		□Other

ADDITIONAL INFORMATION

List any health or medical issues that may impact the ability for you to participate in transitional activities:

Please list any other challenges or limitations that impact your ability to live independently:

Please explain any accommodations or assistive technology you currently use.

Why do you think Project ______would be a good fit for your student? Please include their transition goals in your answer.

Applicant Primary Disability?